

Matthew T. Brodhead, Ph.D., BCBA-D, LBA (he/him/his)

Associate Professor (with tenure), College of Education, Michigan State University

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Research Profiles: [Google Scholar](#); [MSU Scholars Profile](#); [ORCID !\[\]\(666e09182d4cd268646ea700ea60dcdf_img.jpg\) #0000-0003-4567-0051](#)

Research Interests: Applied Behavior Analysis; Autism; Focused Behavioral Interventions; Professional Ethics; Research Ethics; Translational and Applied Models of Choice and Decision-Making

Short Biography: Matthew T. Brodhead is an Associate Professor at Michigan State University. Dr. Brodhead's research examines focused social skill interventions for children with autism. He also writes about conceptual issues relating to the ethical and professional behavior of practicing behavior analysts. He currently serves as an associate editor for the *Journal of Behavioral Education*, *Behavior Analysis in Practice*, and the *Journal of Developmental and Physical Disabilities*. Finally, Dr. Brodhead serves as at director of *First Steps*, an in-home early-intervention program that provides focused behavioral interventions to children on a wait-list to receive comprehensive behavioral services.

Vitae Summary

Peer-Reviewed Publications: $n=52$

- As first author: $n=20$
- With student co-author: $n=30$

Citations per [Google Scholar](#): 1,212

- h-index: 19
- i10-index: 32
- 8 of top 10 cited articles as first-author

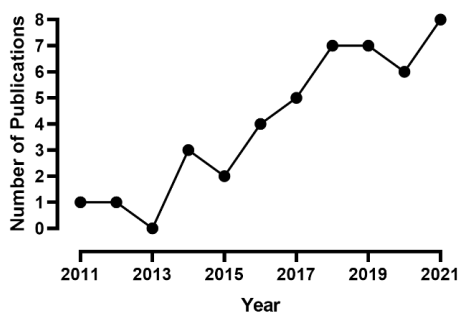
Select *Invited* Presentations:

- ABAI Autism Conference (2019 and 2021)
- ABAI Conference – Tutorial (2021)

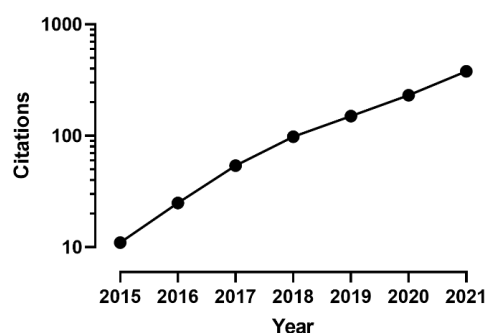
Editorial Appointments as *Associate Editor*:

- *Journal of Behavioral Education*
- *Behavior Analysis in Practice*
- *Journal of Dev. and Physical Disabilities*

Peer-Reviewed Publications Published Per Year



Citations Per Year (Google Scholar)



Academic Work History

Associate Professor (with tenure), Michigan State University, East Lansing, MI

- July, 2021-Present

Assistant Professor, Michigan State University, East Lansing, MI

- August, 2016-June, 2021

Assistant Professor of Educational Studies, Purdue University, West Lafayette, IN

- August, 2014-August, 2016

Education

Doctor of Philosophy in Disability Disciplines (Applied Behavior Analysis Track), Department of Special Education and Rehabilitation, Utah State University, Logan, UT

- Duration: 2010-2014
- Advisor: Thomas. Higbee, Ph.D., BCBA-D

Master of Arts in Behavior Analysis, Western Michigan University, Kalamazoo, MI

- Duration: 2008-2010
- Advisor: Richard W. Malott, Ph.D., BCBA-D

Bachelor of Science, Western Michigan University, Kalamazoo, MI

- Duration: 2003-2008
- Major: Psychology; Minor: Practical Writing

License and Certifications

Licensed Behavior Analyst in the State of Michigan (#7401000606). October, 2019-Present.

Board Certified Behavior Analyst-Doctoral (#1-10-7289). August, 2010-Present.

Research

Funding Awarded (^R denotes organization supporting research activities; ^T denotes organization supporting teaching activities)

11. ^RMichigan State University, College of Education, Organization for Research Administration (2020). Project Title: *SAFE-T: Supporting Autism Families in Education through Telehealth*. Award Amount: **\$7,0924**. Role: Primary Investigator.
10. ^TMichigan State University, College of Education (2020). Project Title: *Stackable Pathways to MA: Increasing Access and Reducing Barriers*. Award Amount: **\$49,000**. Role: Co-investigator.
9. ^TMichigan Department of Health and Human Services (2018). Project Title: *Michigan State University Autism Training Initiative*. Award Amount: **\$75,000**. Role: Co-investigator.
8. ^RBlue Cross Blue Shield of Michigan Foundation. Project Title: *Connections: A Pilot Investigation of an Early Childhood Transition Program for Children with Autism Spectrum Disorders*. Award Amount: **\$50,000**. Role: Co-investigator.
7. ^RResearch in Autism, Intellectual and Neurodevelopmental Disabilities (RAINND at Michigan State University). Project Title: *Behavior Analysis, Autism, and Computer Science (BACS)*. Award Amount: **\$1,000**. Role: Primary Investigator.
6. ^TMichigan Department of Health and Human Services (2017). Project Title: *Michigan State University Autism Training Initiative*. Award Amount: **\$225,692**. Role: Co-investigator.
5. ^TMichigan Department of Health and Human Services (2016). Project Title: *Michigan State University Autism Training Initiative*. Award Amount: **\$200,000**. Role: Co-investigator.

4. ^RClifford B. Kinley Trust at Purdue University (2015). Project Title: *The use of script training to teach children with autism spectrum disorder to communicate with family members via Skype*. Award Amount: **\$19,988**. Role: Primary Investigator.
3. ^RGadamski Foundation Collaborate Autism Research Grant (2015). Project Title: *Assessing preference for animal assisted interventions*. Award Amount: **\$4,500**. Role: Primary Investigator.
2. ^RGadamski Foundation Collaborative Autism Research Grant (2015). Project Title: *Sleep and daytime behaviors in children with autism spectrum disorder*. Award Amount: **\$6,000**. Role: Co-Primary Investigator.
1. ^RPurdue College of Education (2014). Project Title: *The evaluation of an electronic application to predict animal preference and social behavior outcomes in animal-assisted intervention for children with autism spectrum disorder*. Award Amount: **\$25,000**. Role: Primary Investigator.

Peer-Reviewed Publications (* denotes student co-author)

52. *White, A. N., **Brodhead, M. T.**, *Sipila-Thomas, E. S., *Miranda, D. R. G., *Long, H. M., & Fisher, M. H. (accepted). Spartan Caregiver Support: Program description and key findings during Michigan's stay-at-home-order. *Advances in Neurodevelopmental Disorders*.
51. *Sipila-Thomas, E. S., **Brodhead, M. T.**, & Walker, A. N. (accepted). The effects of email performance-based feedback on teacher candidate implementation of a multiple stimulus without replacement preference assessment. *Journal of Behavioral Education*.
50. *Kril, D. N., **Brodhead, M. T.**, & *Moorehouse, A. G. (in press). Further evaluation of a decision-making algorithm supporting visual analysis of time-series data. *Behavioral Interventions*. <http://doi.org/10.1002/bin.1895>
49. Brown, K., & **Brodhead, M. T.** (in press). Reported effects of non-compete clauses on practitioners in applied behavior analysis. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-022-00718-4>
48. *White, A. N. *Oteto, N., & **Brodhead, M. T.** (in press). Providing choice-making opportunities to students with autism during instruction. *TEACHING Exceptional Children*. <https://doi.org/10.1177/00400599211068386>
47. *Josol, C. K, Fisher, M. H., **Brodhead, M. T.**, & *Dueñas, A. (in press). Using a video feedback intervention package to improve affective empathy skills for adolescents with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-021-09793-x>
46. *Wenzel, J. D., Fisher, M. H., & **Brodhead, M. T.** (2022). Preparing job coaches to implement systematic instructional strategies to teach vocational tasks. *Career Development and Transition for Exceptional Individuals*, 45, 71-85. <https://doi.org/10.1177/21651434211041918>
45. *Sipila-Thomas, E. S., *Foote, A. J., *White, A. N., *Melanson, I. J., & **Brodhead, M. T.** (2021). A replication of preference displacement research in children with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 54, 403-416. <https://doi.org/10.1002/jaba.775>

44. *Deel, N. M., **Brodhead, M. T.**, Akers, J. S., *White, A. N., & *Miranda, D. R. G. (2021). Teaching choice-making within activity schedules to children with autism. *Behavioral Interventions, 36*, 731-744. <http://doi.org/10.1002/bin.1816>
43. *Sipila-Thomas, E. S., **Brodhead, M. T.**, Plavnick, J. B., & *White, A. N. (2021). An evaluation of fidelity of implementation of a manualized social-play intervention. *Journal of Developmental and Physical Disabilities, 33*, 391-412. <https://doi.org/10.1007/s10882-020-09754-w>
42. *White, A. N., *Melanson, I. J., *Sipila-Thomas, E. S., & **Brodhead, M. T.** (2021). A methodological review of preference displacement research. *Behavioral Interventions, 36*, 171-194. <https://doi.org/10.1002/bin.1758>
41. *Peterson, A. M., Fisher, M. H., **Brodhead, M. T.**, Sung, C., & Uher, A. (2021). Teaching young adults with intellectual and developmental disabilities to recognize and respond to coworker victimization. *Behavioral Interventions, 36*, 712-730. <https://doi.org/10.1002/bin.1826>
40. *Bak, M. Y. S., Plavnick, J. B., *Dueñas, A. D., **Brodhead, M. T.**, *Avendaño, S. M., Wawrzonek, A. J., Weber, E., Dodson, S. N., & *Oteto, N. (2021). The use of automated data collection in applied behavior analytic research: A systematic review. *Behavior Analysis: Research and Practice, 21*, 376-405. <https://doi.org/10.1037/bar0000228>
39. **Brodhead, M. T.**, & Truckenmiller, A. (2021). Brief report: proof-of-concept evaluation of a decision-making algorithm. *Behavior Analysis: Research and Practice, 21*, 84-89. <https://doi.org/10.1037/bar0000207>
38. Cox, D. J., & **Brodhead, M. T.** (2021). A proof of concept analysis of decision-making with time-series data. *Psychological Record, 71*, 349-366. <https://doi.org/10.1007/s40732-020-00451-w>
- Note. Cox and Brodhead share first author status
37. Plavnick, J. B., *Bak, M. Y. S., *Avendaño, S. M., *Dueñas, A. D., **Brodhead, M. T.**, & *Sipila-Thomas, E. S. (2020). Implementing early intensive behavioral intervention in community settings. *Autism: International Journal of Research and Practice, 24*, 1913-1916. <https://doi.org/10.1177/1362361320919243>
36. *Sipila-Thomas, E. S., & **Brodhead, M. T.** (2020). A review of Remote Fieldwork Supervision for BCBA® Trainees by Lisa N. Britton and Matthew J. Cicoria. *Behavior Analysis in Practice, 13*, 992-999. <https://doi.org/10.1007/s40617-019-00407-9>
35. **Brodhead, M. T.**, *Brouwers, L., *Sipila-Thomas, E., & Rispoli, M. J. (2020). A comparison of manual sign and speech generating devices in the natural environment. *Journal of Developmental and Physical Disabilities, 32*, 785-800. <https://doi.org/10.1007/s10882-019-09720-1>
34. *Sipila-Thomas, E. S., Choo, E., & **Brodhead, M. T.** (2020). Self-management strategies to support homework completion with students with disabilities. *TEACHING Exceptional Children, 52*, 414-424. <https://doi.org/10.1177/0040059920910454>

33. Cox, D. J., Plavnick, J. B., & **Brodhead, M. T.** (2020). A proposed process for risk mitigation during the COVID-19 pandemic. *Behavior Analysis in Practice, 13*, 299-305.
<https://doi.org/10.1007/s40617-020-00430-1>
Note. Cox, Plavnick, and Brodhead share first author status.
32. Witts, B. N., **Brodhead, M. T.**, Adlington, L. C., & Barron, D. K. (2020). Behavior analysts accept gifts during practice: So now what? *Behavior Analysis: Research in Practice, 20*, 196-202.
<http://dx.doi.org/10.1037/bar0000117>
31. Shea, K., Sellers, T., **Brodhead, M. T.**, *Kipfmiller, K. J., & *Sipila, E. S. (2019). A review of mand frame training procedures for individuals with autism. *European Journal of Behavior Analysis, 20*, 230-243. <https://doi.org/10.1080/15021149.2019.1661708>
30. Dennison, A., Lund, E., **Brodhead, M. T.**, Mejia, L., Armenta, A., & Leal, J. (2019). Delivering home-supported applied behavior analysis therapies to culturally and linguistically diverse families. *Behavior Analysis in Practice, 12*, 887-898. <https://doi.org/10.1007/s40617-019-00374-1>
29. **Brodhead, M. T.** (2019). Culture always matters: Some thoughts on Rosenberg and Schwartz. *Behavior Analysis in Practice, 12*, 826-830. <https://doi.org/10.1007/s40617-019-00351-8>
28. *Kipfmiller, K. J., **Brodhead, M. T.**, Wolfe, K., LaLonde, K., *Sipila, E. S., Bak, S. M. Y., & Fisher, M. H. (2019). Training front-line employees to conduct visual analysis using a clinical decision-making model. *Journal of Behavioral Education, 28*, 301-322. <http://doi.org/10.1007/s10864-018-09318-1>
27. **Brodhead, M. T.**, *Kim, S. Y., Rispoli, M. J., *Sipila, E. S., Bak, M. Y. S. (2019). A pilot evaluation of a treatment package to teach social conversation via video-chat. *Journal of Autism and Developmental Disorders, 49*, 3316-3327. <https://link.springer.com/article/10.1007%2Fs10803-019-04055-4>
26. Quigley, S., P., Blevins, P., Cox, D., **Brodhead, M. T.**, & *Kim, S. Y. (2019). An evaluation of the ethical statements in telehealth research with individuals with autism spectrum disorder. *Behavior Analysis: Research and Practice, 19*, 123-135. <http://dx.doi.org/10.1037/bar0000094>
25. **Brodhead, M. T.**, *Kim, S. Y., & Rispoli, M. J. (2019). Further examination of video-based preference assessments without contingent access. *Journal of Applied Behavior Analysis, 52*, 258-270. <https://doi.org/10.1002/jaba.507>
24. **Brodhead, M. T.**, Quigley, S. P., & Wilczynski, S. M. (2018). A call for discussion about scope of competence in applied behavior analysis. *Behavior Analysis in Practice, 11*, 424-435.
<https://doi.org/10.1007/s40617-018-00303-8>
23. *Abel, E. A., Schwichtenberg, A. J., **Brodhead, M. T.**, & Christ, S. L. (2018). Sleep and challenging behaviors in the context of intensive behavioral intervention for children with autism. *Journal of Autism and Developmental Disorders, 48*, 3871-3884.
<https://doi.org/10.1007/s10803-018-3648-0>

22. *Kim, S. Y., Rispoli, M. J., Lory, C., Gregori, E., & **Brodhead, M. T.** (2018). The effects of a shared reading intervention on narrative story comprehension and task engagement of students with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48*, 3608-3622. <https://doi.org/10.1007/s10803-018-3633-7>
21. **Brodhead, M. T.**, Quigley, S. P., & Cox, D. J. (2018). How to identify ethical practices in organizations prior to employment. *Behavior Analysis in Practice, 11*, 165-173. <https://doi.org/10.1007/s40617-018-0235-y>
20. **Brodhead, M. T.**, Courtney, W., & Thaxton, J. (2018). Using activity schedules to promote varied application use in children with autism. *Journal of Applied Behavior Analysis, 51*, 80-86. <https://doi.org/10.1002/jaba.435>
19. *Savage, M. N., Taber-Doughty, T., **Brodhead, M. T.**, & Bouck, E. C. (2018). Increasing physical activity for adults with autism spectrum disorder: Comparing in-person and technology delivered praise. *Research in Developmental Disabilities, 73*, 115-125. <https://doi.org/10.1016/j.ridd.2017.12.019>
18. Rispoli, M. J., **Brodhead, M. T.**, Wolfe, K., & Gregori, E. (2018). Trial-based functional analysis informs treatment for vocal scripting. *Behavior Modification, 42*, 441-465. <https://doi.org/10.1177/0145445517742882>
17. *Abel, E. A., Schwichtenberg, A. J., & Brodhead, M. T. (2017). 0916 Assessing sleep problems within the context of early behavioral interventions for autism spectrum disorder. *Sleep, 40*, A340-A341. <https://doi.org/10.1093/sleepj/zsx050.915>
16. *Guérin, N. A., *Rodriguez, K. E., **Brodhead, M. T.**, & O'Haire, M. E. (2017). Assessing animal preferences in children with autism: A new use for video-based preference assessment. *Frontiers in Veterinary Science, 4*:29. <https://doi.org/10.3389/fvets.2017.00029>
15. Rispoli, M., Zaini, S., Mason, R., **Brodhead, M. T.**, Burke, M. D., & Gregori, E. (2017). A systematic review of teacher self-monitoring on implementation of behavioral procedures. *Teaching and Teacher Education, 63*, 58-72. <https://doi.org/10.1016/j.tate.2016.12.007>
14. **Brodhead, M. T.**, Abston, G. W., Mates, M., & *Abel, E. (2017). Further refinement of video-based brief multiple-stimulus without replacement preference assessments. *Journal of Applied Behavior Analysis, 50*, 170-175. <https://doi.org/10.1002/jaba.358>
13. *Abel, E., *Kellerman, A., *Kim, S. Y., & **Brodhead, M. T.** (2017). Recommendations for identifying sleep problems and treatment resources for children with autism spectrum disorder. *Behavior Analysis in Practice, 10*, 261-269. <https://doi.org/10.1007/s40617-016-0158-4>
12. **Brodhead, M. T.**, & Rispoli, M. (2017). Using videos to assess preference for novel stimuli in children with autism. *Developmental Neurorehabilitation, 20*, 560-564. <https://doi.org/10.1080/17518423.2016.1237583>

11. **Brodhead, M. T.**, *Abel, E., *Al-Dubayan, M., *Brouwers, L., Abston, G. W., & Rispoli, M. (2016). An evaluation of a brief multiple-stimulus without replacement preference assessment conducted in an electronic pictorial format. *Journal of Behavioral Education, 25*, 417-430. <https://doi.org/10.1007/s10864-016-9254-3>
10. Fong, E., Catagnus, R., **Brodhead, M. T.**, Quigley, S., & Fields, S. (2016). Developing the cultural awareness skills of behavior analysts. *Behavior Analysis in Practice, 9*, 84-94. <https://doi.org/10.1007/s40617-016-0111-6>
 Note: Fong, Catagnus, and Brodhead share first author status.
9. **Brodhead, M. T.**, Higbee, T. S., Gerencser, K. S., & Akers, J. S. (2016). The use of a discrimination training procedure to teach mand variability to children with autism. *Journal of Applied Behavior Analysis, 49*, 34-48. <https://doi.org/10.1002/jaba.280>
8. **Brodhead, M. T.**, *Al-Dubayan, M., Mates, M., *Brouwers, L., & *Abel, E. (2016). An evaluation of a brief video-based multiple-stimulus without replacement preference assessment. *Behavior Analysis in Practice, 9*, 160-164. <https://dx.doi.org/10.1007%2Fs40617-015-0081-0>
7. Higbee, T. S., & **Brodhead, M. T.** (2015). Promoting independence, verbal behavior, and social skills in individuals with autism through activity schedules and script fading. *International Journal of Behavior Analysis & Autism Spectrum Disorders, 2*, 1-8.
6. **Brodhead, M. T.** (2015). Maintaining professional relationships in an interdisciplinary setting: Strategies for navigating non-behavioral treatment recommendations for individuals with autism. *Behavior Analysis in Practice, 8*, 70-78. <https://doi.org/10.1007/s40617-015-0042-7>
5. Pollard, J. S., Higbee, T. S., Akers, J. S., & **Brodhead, M. T.** (2014). An evaluation of an interactive computer training to teach instructors to implement discrete trials with children with autism. *Journal of Applied Behavior Analysis, 47*, 765-776. <https://doi.org/10.1002/jaba.152>
4. **Brodhead, M. T.**, Higbee, T. S., Pollard, J. S., Akers, J. S., & Gerencser, K. S. (2014). The use of linked activity schedules to teach children with autism to play hide-and-seek. *Journal of Applied Behavior Analysis, 47*, 645-650. <https://doi.org/10.1002/jaba.145>
3. **Brodhead, M. T.**, Durán, L., & Bloom, S. E. (2014). Cultural and linguistic diversity in recent language acquisition research on individuals with disabilities: A review and implications for research and practice. *The Analysis of Verbal Behavior, 30*, 75-86. <https://doi.org/10.1007/s40616-014-0009-8>
2. **Brodhead, M. T.**, & Higbee, T. S. (2012). Teaching and maintaining ethical behavior in a professional organization. *Behavior Analysis in Practice, 5*, 86-92. <https://dx.doi.org/10.1007%2F03391827>
1. Steuer, S. M. B., & **Brodhead, M. T.** (2011). Experimentation in an academic library: a case study in security and individual student engagement. *Journal of Library Innovation, 2*, 35-44.

Books

4. Cox, D. J., Syed, N. **Brodhead, M. T.**, & Quigley, S. P. (eds.). (in press). *Research ethics in behavior analysis: from laboratory to clinic and classroom*. Academic Press.
3. **Brodhead, M. T.**, Cox, D. J., & Quigley, S. P. (2022). *Practical ethics for effective treatment of autism spectrum disorder* (2nd ed.). New York, NY: Academic Press.
2. **Brodhead, M. T.** (2020). *A workbook in behavioral systems analysis and ethical behavior*. BetterABA.
1. **Brodhead, M. T.**, Cox, D. J., & Quigley, S. P. (2018). *Practical ethics for effective treatment of autism spectrum disorder*. New York, NY: Academic Press.

Book Chapters, Reviews, Commentaries, and Editorials (* denotes student co-author)

7. *White, A. N., Herrod, J. L., Long, H. M., & **Brodhead, M. T.** (in press). Subject recruitment, consent, and assent. In D. J. Cox, N. Syed, M. T. Brodhead, & S. P. Quigley (Eds.), *Research ethics in behavior analysis: from laboratory to clinic and classroom*. Academic Press.
6. **Brodhead, M. T.**, & Oteto, N. E. (in press). Ethics and ethical problem solving. In Luiselli, J. K. (Ed.), *Applied behavior analysis advanced guidebook: A manual for professional practice* (2nd ed.). Elsevier. Preprint available at <https://psyarxiv.com/uvz2e/>
5. *Thomas, A. L., & **Brodhead, M. T.** (in press). Brining challenge to coercion and the status quo. In A. Beirne & J. A. Sadavoy (Eds.), *Understanding ethics in applied behavior analysis: Practical applications* (2nd ed., pp. 345-384). Routledge. <https://doi.org/10.4324/9781003190707>. Preprint available at <https://psyarxiv.com/a3cj4/>
4. Zarcone, J., **Brodhead, M. T.**, & Tarbox, J. (2019). Beyond a call to action: An introduction to the special issue on diversity and equity in the practice of behavior analysis. *Behavior Analysis in Practice*, 12, 741-742. <https://doi.org/10.1007/s40617-019-00390-1>
3. **Brodhead, M. T.**, Rispoli, M. J., Wendt, O., Akers, J. S., Gerencser, K. R., & *Kim, S. Y. (2017). Treatment of core symptoms of Autism Spectrum Disorder. In J. Matson (Ed.), *Handbook of autism treatments*. New York, NY: Springer.
2. *Kim, S. Y., & **Brodhead, M. T.** (2015). Priming is an effective way to promote social interactions between children with autism and their typically developing peers in inclusive settings. *Evidence-Based Communication Assessment and Intervention*, 9, 134-139. <https://doi.org/10.1080/17489539.2016.1154280>
1. **Brodhead, M. T.** (2014). Transition to Adult Life for Persons With Disabilities ed. by K. Storey, P. Bates, and D. Hunter. *Education and Treatment of Children*, 37, 163-168. <http://doi.org/10.1353/etc.2014.0002>

Invited Keynote Addresses

2. **Brodhead, M. T.** (2019, November). *A call for discussion about scope of competence in behavior analysis*. Invited keynote address to the New York State Association for Behavior Analysis, Albany, NY.
1. **Brodhead, M. T.** (2018, October). *A call for discussion about scope of competence in behavior analysis*. Invited keynote address to the Alabama Association for Behavior Analysis, Birmingham, AL.

Invited Paper Presentations

27. **Brodhead, M. T.** (2021, October). *A translational and applied account of variables that affect professional and ethical decision-making in behavior-analytic practice*. Invited presentation to the Florida Association for Behavior Analysis Annual Conference, Miami, FL.
26. **Brodhead, M. T.** (2021, May). *A call for discussion about scope of competence in behavior analysis*. Invited presentation to the Association for Behavior Analysis International Annual Conference.
25. **Brodhead, M. T.** (2021, March). *Equity, ethics, and evolution of autism treatment through on-demand caregiver support*. Invited presentation to the Association for Behavior Analysis International Autism Conference, Seattle, WA.
24. **Brodhead, M. T.** (2020, April). *A behavioral systems approach to risk mitigation during the COVID-19 pandemic*. Invited presentation to the Texas Association for Behavior Analysis.
23. **Brodhead, M. T.** (2020, March). *Ethical issues and limitations of using decision-making algorithms to inform professional practice*. Invited presentation to the California Association for Behavior Analysis, Santa Clara, CA. (Conference canceled)
22. **Brodhead, M. T.** (2019, October). *Ethics of standardization of practice*. Invited presentation to the Michigan Autism Conference, Kalamazoo, MI.
21. **Brodhead, M. T.** (2019, January). *A call for discussion about scope of competence in behavior analysis*. Invited presentation to the Association for Behavior Analysis International Autism Conference, San Francisco, CA.
20. **Brodhead, M. T.** (2018, November). *Towards meaningful social-play development in children with autism*. Invited presentation to the Missouri Association for Behavior Analysis, Saint Louis, MO.
19. **Brodhead, M. T.** (2018, October). *A call for discussion about scope of competence in behavior analysis*. Invited paper presentation to the Michigan Autism Conference, Kalamazoo, MI.
18. **Brodhead, M. T.** (2018, March). *A behavioral systems approach to ethics training and supervision*. Invited paper presentation to the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

17. **Brodhead, M. T.** (2017, April). *A behavioral systems approach to ethics training and supervision*. Invited paper presentation to the students and faculty at the University of Washington, Seattle, WA.
16. **Brodhead, M. T.** & Quigley, S. P. (2017, March). *A behavioral systems approach to ethics training and supervision*. Invited paper presentation for the Association for Professional Behavior Analysts in New Orleans, LA.
15. **Brodhead, M. T.** (2017, February). *A behavioral systems approach to ethics training and supervision*. Invited paper presentation at the California Association for Behavior Analysis Conference in Anaheim, CA.
14. **Brodhead, M. T.** (2016, December). *A behavioral systems approach to ethics training and supervision*. Invited paper presentation to Western Michigan University's Department of Psychology in Kalamazoo, MI.
13. **Brodhead, M. T.** (2016, November). *A behavioral systems approach to ethics training and supervision*. Invited keynote paper presentation at the 18th Annual Fresno State University Applied Behavior Analysis Conference in Fresno, CA.
12. **Brodhead, M. T.** (2016, November). *Strategies for using photographic activity schedules and script training to promote independence, verbal behavior, and social skills in individuals with autism*. Invited presentation to the British Columbia Association for Behavior Analysis in Vancouver, British Columbia, Canada.
11. **Brodhead, M. T.** (2016, September). *How to systematically evaluate treatments for autism that lack an evidence base*. Invited presentation at the Michigan Autism Conference in Kalamazoo, MI.
10. **Brodhead, M. T.** (2015, November). *Science or snake oil: the story of facilitated communication*. Invited paper presentation at TEDxPurdueU, Purdue University, West Lafayette, IN.
9. Abel, E. & **Brodhead, M. T.** (2015, October). *Advancements in video-based preference assessments for children with autism*. Invited paper presentation at the Michigan Autism Conference in Kalamazoo, MI.
8. **Brodhead, M. T.** (2015, October). *Strategies for using visual activity schedules to promote independence*. Invited paper presentation at the Michigan Autism Conference in Kalamazoo, MI.
7. **Brodhead, M. T.** (2015, September). *Mand variability in children with autism: Current research and implications for practice*. Invited paper presentation at the Minnesota Northwoods Association for Behavior Analysis Conference in Minneapolis, MN.
6. **Brodhead, M. T.** (2015, June). *Strategies for using behavioral systems to promote ethical and professional behavior*. Invited paper presentation at the Hoosier Association for Behavior Analysis Quarterly Meeting in Fishers, IN.

5. **Brodhead, M. T.** (2015, February). *The use of a discrimination training procedure to teach mand variability to children with autism*. Paper presented at the California Association for Behavior Analysis Conference in San Diego, CA.
4. **Brodhead, M. T.** (2014, October). *Strategies for using behavioral systems to promote ethical and professional behavior*. Invited paper presentation at the Mid-American Association for Behavior Analysis Conference in St. Louis, MO.
3. **Brodhead, M. T.** (2014, September). *Cultural and linguistic diversity and autism: Current topics on treatment and ethical considerations*. Invited paper presentation at the annual Michigan Autism Conference in Kalamazoo, MI.
2. **Brodhead, M. T.** (2014, June). *Using behavioral systems to promote ethical and professional behavior in human service organizations*. Invited paper presentation at the annual Utah Association for Behavior Analysis Conference in Layton, UT.
1. **Brodhead, M. T.** (2013, October). *The use of linked activity schedules to teach children with autism to play hide-and-seek*. Invited paper presentation at the annual Nevada Association for Behavior Analysis Conference in Reno, NV.

Note: Please contact me for a list of workshops, paper, and poster presentations.

Teaching

Courses Taught as Instructor of Record (* denotes new course prep)

12. *Michigan State University CEP 854 Ethics and Behavior Analysis**
11. *Michigan State University CEP 894J Special Education Internship: Teaching Students with Autism Spectrum Disorders**
10. *Michigan State University CEP 845 Autism Spectrum Disorder: Assessment and Intervention**
9. *Michigan State University CEP 942 Single Case Experimental Designs for Educational Research**
8. *Michigan State University CEP 855 Verbal Behavior in Education**
7. *Michigan State University CEP 894F Practicum in Applied Behavior Analysis**
6. *Michigan State University CEP 852 Experimental Analysis of Behavior**
5. *Purdue EDPS 66499 Introduction to Behavior-analytic Treatments for Autism Spectrum Disorder**
4. *Purdue EDPS 51500 Applied Behavior Analysis for Teachers**
3. *Purdue EDPS 36200 Organization and Management of Instructional Behaviors**
2. *USU Special Education 5010: Applied Behavior Analysis 1: Principles, Assessment, and Analysis*
1. *USU Special Education 4000: Education of Exceptional Individuals*

Internal Theses and Dissertations Chaired as Major Advisor

Note: All students listed below graduated within the expected time period of their programs of study. My advisees who have taken the examination to become a Board Certified Behavior Analyst have a first-time pass rate of 90% (Overall exam average = 60%; source: bacb.com/examination-information/)

Student	Degree	Year Graduated
12. Emma Sipila-Thomas	PhD in Special Education	2022
11. Ashley N. Walker	MA in Applied Behavior Analysis	2022
10. David Ray G. Miranda	MA in Applied Behavior Analysis	2021
9. Alexandria Thomas	MA in Applied Behavior Analysis	2021
8. Isaac J. Melanson	MA in Applied Behavior Analysis	2021
7. Kimberly Meister	MA in Applied Behavior Analysis	2020
6. Nicole Deel	MA in Applied Behavior Analysis	2020
5. Alexa Foote	MA in Applied Behavior Analysis	2019
4. Darla N. Krill	MA in Applied Behavior Analysis	2019
3. Emma Mitchell	MA in Applied Behavior Analysis	2019

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|----|-------------------|---------------------------------|------|
| 2. | Cora Santman | MA in Applied Behavior Analysis | 2018 |
| 1. | Kailie Kipfmiller | MA in Applied Behavior Analysis | 2018 |

External Theses and Dissertation Committees

4. Student and defense date: Stefan Horbanczuk (September, 2022)
Major Advisor: Angel Fettig, Ph.D.
Institution: University of Washington
Role: External comprehensive exam and dissertation supervisory committee member
3. Student and defense date: Molly Malone (May, 2022)
Major Advisor: Jessica Juanico, Ph.D.
Institution: University of Kansas
Role: External thesis committee member
2. Student and defense date: Jessica Piazza (March, 2021)
Major Advisor: Justin Leaf, Ph.D.
Institution: Endicott College
Role: External dissertation committee member
1. Student and defense date: Jenna Gilder (May, 2020)
Major Advisor: Marjorie Charlop, Ph.D.
Institution: Claremont McKenna College
Role: External dissertation committee member

Service (To Profession)

Editor Assignments

2. Co-guest editor of the forthcoming special issue on "Advancing Ethics and Behavior Analysis with Data" in the journal *Behavior Analysis in Practice*, to be published in 2023 by the Association for Behavior Analysis, International. September 2021-present.
1. Co-guest editor of the special issue on "Diversity and Equity in the Practice of Behavior Analysis" in the journal *Behavior Analysis in Practice*, published by the Association for Behavior Analysis, International. November, 2018-November, 2019
Zarcone, J., **Brodhead, M. T.**, & Tarbox, J. (Eds.) (2019). Diversity and equity in the practice of behavior analysis [Special Issue]. *Behavior Analysis in Practice*, 12(4).

Associate Editor Assignments

3. *Journal of Developmental and Physical Disabilities*: 2021-present
2. *Journal of Behavioral Education*: 2022-present
1. *Behavior Analysis in Practice*: 2022-present

Editorial Board Assignments

7. *Behavior Analysis: Research and Practice*: 2022-Present
6. *Journal of Behavioral Education*: June, 2020-2022
5. *Journal of Applied Behavior Analysis*: 2019 (1-year term); 2020 (3-year term)¹-Present
4. *Behavior Analysis in Practice*: May, 2017-2022
3. *Journal of Developmental and Physical Disabilities*: 2017-2020
2. *The Analysis of Verbal Behavior*: 2016-2020
1. *Review Journal of Autism and Developmental Disorders*: 2016-2020

¹ New *Journal of Applied Behavior Analysis* editorial board members are elected by current/previous members and initially serve a 1-year term, then an "off year" before they are eligible to serve a full 3-year term.

Service (To Michigan State University)

Committees

6. Chair, College of Education ad-hoc FTFAS Committee (Spring 2022)
5. CEPSE Representative to the College Faculty Advisory Committee (Fall 2021-Present)
4. CEPSE FTFAS Committee (ex-officio member) (Fall 2020-Spring 2022)
3. Coordinator of Applied Behavior Analysis Programs and Verified Course Sequence Coordinator for Applied Behavior Analysis Programs (Fall 2019-Spring 2021)
2. CEPSE Awards Committee (Fall 2019-Spring 2021)
1. CEPSE Personnel Committee (Spring 2017)