

References for *A Behavioral Systems Approach to Ethics Training and Supervision*

- Behavior Analyst Certification Board. (2014). *Professional and ethical compliance code for behavior analysts*. Retrieved from <https://bacb.com/ethics-code/>.
- Brodhead, M. T. (2020). *A workbook in behavioral systems analysis and ethical behavior*. BetterABA.
- Brodhead, M. T. (2015). Maintaining professional relationships in an interdisciplinary setting: Strategies for navigating non-behavioral treatment recommendations for individuals with autism. *Behavior Analysis in Practice*, 8, 70-78. doi: 10.1007/s40617-015-0042-7
- Brodhead, M. T. (2019). Culture always matters: Some thoughts on Rosenberg and Schwartz. *Behavior Analysis in Practice*. Advanced online publication. <https://doi.org/10.1007/s40617-019-00351-8>
- Brodhead, M. T., & Higbee, T. S. (2012). Teaching and maintaining ethical behavior in a professional organization. *Behavior Analysis in Practice*, 5, 82-88. doi: 10.1007/BF03391827
- Brodhead, M. T., Quigley, S. P., & Cox, D. J. (2018). How to identify ethical practices in organizations prior to employment, *Behavior Analysis in Practice*, 11, 165-173. doi:10.1007/s40617-018-0235-y
- Brodhead, M. T., Cox, D. J., & Quigley, S. P. (2018). *Practical ethics for effective treatment of autism spectrum disorder*. New York, NY: Academic Press.
- Carr, J. E., Wilder, D. A., Majdalany, L., Mathisen, D., & Strain, L. A. (2013). An assessment-based solution to a human-service employee performance problem: an initial evaluation of the Performance Diagnostics Checklist-Human Services, *Behavior Analysis in Practice*, 6, 16-32. doi: 10.1007/BF03391789
- Cavalari, R. N., Gillis, J. M., Kruser, N., & Romanczyk, R. G. (2015). Digital communication and records in serve provision and supervision: regulation and practice. *Behavior Analysis in Practice*, 8, 176-189. <https://doi.org/10.1007/s40617-014-0030-3>
- Columbo, R., Wallace, M., & Taylor, R. (2020). An essential service decision model for applied behavior analytic providers during crisis. *Behavior Analysis in Practice*. Advanced online publication.
- Cox, D. J. (2012). From interdisciplinary to integrated care of the child with autism: The essential role for a code of ethics. *Journal of Autism and Developmental Disabilities*, 42, 2729-2738. doi:10.1007/s10803-012-1530-z
- Cox, D. J., Plavnick, J., & Brodhead, M. T. (2020). A proposed process for risk mitigation during the COVID-19 pandemic. *Behavior Analysis in Practice*. Advanced online publication.
- Chok, J. T., Reed, D. D., Kennedy, A., & Bird, F. L. (2010). A single-case experimental analysis of the effects of ambient prism lenses for an adolescent with developmental disabilities. *Behavior Analysis in Practice*, 3, 42-51.
- Diener, L. H., McGee, H., & Miguel, C. F. (2009). An integrated approach to conducting a behavioral systems analysis. *Journal of Organizational Behavior Management*, 29, 108-135. <https://doi.org/10.1080/01608060902874534>

For more information, contact Dr. Matt Brodhead (mtb@msu.edu)

References for *A Behavioral Systems Approach to Ethics Training and Supervision*

- Foxx, R. M. (1996). Translating the covenant: the behavior analyst as ambassador and translator. *The Behavior Analyst, 19*, 147-161.
- Hunt, P. Soto, G., Maier, J., & Doering, K. (2003). Collaborative teaming to support students at risk and students with severe disabilities in general education classrooms. *Exceptional Children, 69*, 315-332.
- Kelly, A., & Tincani, M. (2013). Collaborative training and practice among applied behavior analyst who support individuals with autism spectrum disorder. *Education and Training in Autism and Developmental Disabilities, 48*, 120-131.
- Kipfmiller, K. J., Brodhead, M. T., Wolfe, K., LaLonde, K., Sipila, E. S., Bak, M. Y. S., & Fisher, M. H. (2019). Training front-line employees to conduct visual analysis using a clinical decision-making model. *Journal of Behavioral Education*. Advanced online publication. <https://doi.org/10.1007/s10864-018-09318-1>
- LeBlanc, L. A., Lazo-Pearson, J. F., Pollard, J. S., & Unumb, L. S. (2020). The role of compassion and ethics in decision-making regarding access to applied behavior analysis services during the COVID-19 crisis: A response to Cox, Plavnick, & Brodhead. *Behavior Analysis in Practice*. Advanced online publication.
- Li, A. & Poling, A. (2018). Board Certified Behavior Analysts and psychotropic medications: slipshod training, inconsistent involvement, and reason for hope. *Behavior Analysis in Practice, 11*, 350-357. doi: 10.1007/s40617-018-0237-9
- Luiselli, J. K. (2015). In response: Maintaining professional relationships in an interdisciplinary setting: Strategies for navigating non-behavioral treatment recommendations for individuals with autism. *Behavior Analysis in Practice, 8*, 79. doi:10.1007/s40617-015-0043-6
- Malott, R.W. (1974). A behavioral systems approach to the design of human services. In D. Harshbarger & R.F. Maley (Eds.), *Behavior analysis and systems analysis: An integrative approach to mental health programs*. Kalamazoo, MI: Behaviordelia.
- Malott, R. M., & Garcia, M. E. (1987). A goal-directed model for the design of human performance systems. *Journal of Organizational Behavior Management, 9*, 125-129.
- Newhouse-Oisten, M.K., Peck, K.M., Conway, A.A., & Frieder, J.E. (2017). Ethical considerations for interdisciplinary collaboration with prescribing professionals. *Behavior Analysis in Practice, 5*, 145-153. doi:10.1007/s40617-017-0184-x
- Sigurdsson, S. O., & McGee, H. M. (2015). Organizational behavior management: systems analysis. In Roane, H., Ringdahl, J., & Falcomata, T. (Eds.), *Clinical and organizational applications of Applied Behavior Analysis* (pp. 627-647). New York, NY: Elsevier.
- Smith, T. (2013). What is evidence-based behavior analysis? *The Behavior Analyst, 36*, 7-33. doi:10.1007/BF03392290

References for *A Behavioral Systems Approach to Ethics Training and Supervision*

- Quigley, S. P., Peterson, L. A., Frieder, J. E., & Peterson, S. M. (2011). Effects of a weighted vest on problem behavior during functional analysis in children with pervasive developmental disorders. *Research in Autism Spectrum Disorders, 5*, 529-538.
- Quigley, S. P., Blevins, P. R., Cox, D. J., Brodhead, M. T., & Kim, S. Y. (2019). An evaluation of explicit ethical statements in telehealth research with individuals with autism spectrum disorder. *Behavior Analysis: Research and Practice, 19*, 123-135.
- Valentino, A. L., LeBlanc, L. A., & Sellers, T. P. (2016). The benefits of group supervision and a recommended structure for implementation. *Behavior Analysis in Practice, 12*, 320-328. doi: 10.1007/s40617-016-0138-8